

SCHOOL MISSION

The mission of our school is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. We focus on comprehensive development of students: academic, social, physical, cultural and emotional. We teach hard work, responsibility and critical thinking. We instill in our students the desire for lifelong learning and make them realize that the most important thing is the way which we follow to gain knowledge and seek truth, not the objectives in themselves.

"The world is simply the school of search, the point is not who is going to get first, but who runs the more beautiful way."

Michel de Montaigne

IB LEARNER PROFILE

COMMUNICATORS

INQUIRERS

OPEN-MINDED

PRINCIPLED

KNOWLEDGEABLE

CARING

RISK-TAKERS

THINKERS

BALANCED

REFLECTIVE

OUR SCHOOL PHILOSOPHY

For years our school mission and philosophy have emphasized values that go beyond academic education. We have always focused on the holistic development of our students, helping them to become socially responsible citizens and making them dedicated lifelong learners. We offer bilingual eduaction as we realize the importance of languages and communication in today's rapidly changing global world. Through participation in international projects and exchanges we develop our international awareness based on mutual understanding and respect. Our students collaborate with peers from other countries while working on global issues.

WHY IB DP?

Life in the 21st century, in an interconnected, globalized world, requires critical-thinking skills, creativity, a sense of international-mindedness and responsibility for our planet. We need to instill in our students courage and enthusiasm to make positive changes. Such is IB education – education for a better world!

The IB Diploma Programme:

- educates the whole student;
- develops the capacity for inquiry, research and problem solving, essential skills for communication, collaboration and management skils,
- encourages critical thinking, confidence and independence, breadth as well as depth of learning.
- increases academic opportunity.
 IB students have proven to care about more than just results.

The academically challenging two year IB Diploma Programme includes: six

INTERNATIONAL BACCALAUREATE

subject areas (studies in language and literature, language acquisition, individuals and societies, sciences, mathematics, arts), an extended essay (EE) of 4,000 words; experiential learning through creativity, action, service (CAS); and theory of knowledge (TOK), a course that fosters critical thinking.

IB Diploma Programme students choose one subject from groups 1-5

- three subjects at standard level (SL) 4 hrs per week
- three subjects at higher level (HL) 6 hrs per week

As a sixth subject a student can choose either an artistic subject from group 6 or any other additional subject from groups 1-5.

We offer the following subjects:

Group 1. Studies in Language and Literature: Polish A-Literature, English A-Literature

Group 2. Language acquisition: English B, French B, German B

Group 3. Individuals and Societies: History, Geography, Psychology

Group 4. Sciences: Biology, Chemistry, Physics

Group 5. Mathematics

Group 6. Visual Arts

Assessment

Criterion-related assessment => students performance is measured against pre-specified assessment criteria based on the aims and objectives of each subject curriculum

External assessment (EA) => written examinations at the end of the programme marked by external examiners (70%)

Internal assessment (IA) => assessment tasks completed by students in the schools and either initially marked by teachers and then moderated by external moderators or sent directly to external examiners

The highest total that a Diploma Programme student can be awarded is 45 (The highest mark 7 in each of the 6 subjects + 3 additional points for their combined results on TOK and Extended Essay) .

The lowest total to receive a Diploma is 24.